



MAULDIN HIGH

701 East Butler Road
Mauldin, SC 29662

GRADES 9-12 High School

ENROLLMENT 1,949 Students

PRINCIPAL Ann Miller 864-281-1200

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

10

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.2	N/A	N/A	91.9	N/A	N/A
Passed 1 subtest	8.9	N/A	N/A	4.9	N/A	N/A
Passed no subtests	5.8	N/A	N/A	4.0	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.9%	98.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	27.4	31.8
Seniors who met the SAT/ACT requirement	29.3	32.2
Seniors who met the grade point average	65.9	67.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	406	323
Number of Diplomas	355	283
Rate	87.4%	87.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	375	97.9	369	27.4	406	87.4	YES
Gender							
Male	191	98.4	191	28.3	208	87.0	N/A
Female	184	97.3	178	26.4	198	87.9	N/A
Racial/Ethnic Group							
White	292	98.6	275	34.2	295	91.9	N/A
African-American	73	94.5	73	1.4	88	73.9	
Asian/Pacific Islander	6	100.0	4	I/S	7	100.0	N/A
Hispanic	3	I/S	11	9.1	13	69.2	N/A
American Indian/Alaskan	1	I/S	1	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	350	98.6	354	28.5	370	92.2	N/A
Disabilities other than speech	25	88.0	15	0.0	36	38.9	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	375	97.9	369	27.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	4	I/S	4	I/S	N/A
Non-Limited English Proficient	373	97.9	365	27.7	402	87.6	N/A
Socio-Economic Status							
Subsidized meals	12	75.0	23	0.0	32	56.3	N/A
Full-pay meals	361	98.6	346	29.2	374	90.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	540	95.2	7.3	15.8	32.0	44.9	81.6	YES	YES
Gender									
Male	261	93.5	10.0	15.9	32.6	41.4	77.4	N/A	N/A
Female	279	96.8	4.9	15.7	31.5	47.9	85.4	N/A	N/A
Racial/Ethnic Group									
White	381	96.3	3.6	11.8	31.2	53.4	87.7	YES	YES
African-American	126	90.5	18.2	27.3	32.7	21.8	64.5	YES	NO
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	9.5	28.6	47.6	14.3	71.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	475	96.8	3.5	14.1	33.3	49.0	87.0	N/A	N/A
Disabled	65	83.1	39.6	30.2	20.8	9.4	35.8	YES	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	540	95.2	7.3	15.8	32.0	44.9	81.6	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	95.1	7.2	15.7	31.9	45.2	81.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	78	93.6	30.6	26.4	22.2	20.8	50.0	YES	NO
Full-pay meals	462	95.5	3.5	14.1	33.6	48.8	86.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	540	95.0	12.9	23.4	32.1	31.7	71.9	YES	YES
Gender									
Male	261	93.1	15.5	25.2	26.1	33.2	68.5	N/A	N/A
Female	279	96.8	10.5	21.7	37.5	30.3	74.9	N/A	N/A
Racial/Ethnic Group									
White	381	96.1	8.8	17.3	34.3	39.6	81.3	YES	YES
African-American	126	90.5	24.5	40.0	27.3	8.2	45.5	YES	NO
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	19.0	47.6	19.0	14.3	47.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	475	96.8	8.2	22.1	34.7	35.1	77.9	N/A	N/A
Disabled	65	81.5	53.8	34.6	9.6	1.9	19.2	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	540	95.0	12.9	23.4	32.1	31.7	71.9	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	535	95.0	13.0	23.0	32.1	31.9	72.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	78	93.6	31.9	37.5	15.3	15.3	40.3	YES	NO
Full-pay meals	462	95.2	9.7	21.0	34.9	34.4	77.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,949)

Retention rate	4.7%	Up from 3.2%	4.6%	9.1%
Attendance rate	97.0%	Up from 96.2%	96.8%	96.0%
Eligible for gifted and talented	0.0%	No change	17.2%	5.8%
With disabilities other than speech	11.2%	Up from 9.6%	9.7%	12.7%
Older than usual for grade	4.3%	Down from 5.3%	4.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.1%	1.5%	1.6%
Enrolled in AP/IB programs	57.5%	Up from 32.2%	26.6%	10.2%
Successful on AP/IB exams	39.5%		75.3%	53.8%
Annual dropout rate	1.7%	Up from 1.1%	1.8%	2.7%
Career/technology students in co-curricular organizations	1.5%	Up from 0.9%	0.0%	3.6%
Enrollment in career/technology center courses	845	Down from 987	622	466
Students participating in worked-based experiences	2.8%	Down from 3.6%	18.6%	25.7%
Career/technology students mastering core competencies	78.2%	Down from 79.9%	85.5%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 93)

Teachers with advanced degrees	45.2%	Up from 44.1%	63.0%	52.0%
Continuing contract teachers	77.4%	Up from 76.3%	85.0%	82.1%
Highly qualified teachers**	90.7%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	11.0%		4.2%	8.6%
Teachers returning from previous year	81.3%	Up from 80.8%	89.0%	86.2%
Teacher attendance rate	96.0%	Down from 98.8%	95.9%	95.3%
Average teacher salary	\$40,356	Up 2.5%	\$42,617	\$41,060
Prof. development days/teacher	8.1 days	Up from 7.0 days	10.7 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 31.2 to 1	26.2 to 1	26.4 to 1
Prime instructional time	92.0%	Down from 94.2%	91.4%	90.0%
Dollars spent per pupil*	\$4,543	Up 2.3%	\$5,763	\$6,310
Percent of expenditures for teacher salaries*	58.1%	Down from 58.5%	57.6%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.2%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Maverick Spirit grows as we continue the tradition of academic excellence. The students, faculty, parents and community set forth high expectations for academic achievement for all students. Creating smaller learning communities, increasing passage rates through our Freshman Academy, an initiative to "bridge the gap" in minority student achievement, adding Advanced Placement courses, and starting Exit Exam tutorials— contribute to the enrichment of our academic program. A rigorous curriculum combined with dedicated students, teachers and parents can pay huge dividends.

The number of students taking Advanced Placement classes substantially increased for the third consecutive year with over 460 students taking over 800 exams. Our Exit Exam passage rate among our seniors reached an all-time high and the class of 2004 set a district record for scholarship money awarded at 11.3 million dollars.

At Mauldin High School we believe that technology plays a vital role in the education of our students. With the assistance of PTSA, we have been able to expand technology to 15 computer labs, including a wireless lab. Our commitment to technology allows our students to go beyond the walls of their classroom and school to a world of knowledge.

We have witnessed the Mav Spirit not only in the classrooms, but on the playing fields as well. This year was the inaugural year for the Golden Strip Robotics Team. Our Academic Team won the Greenville County Scholastic Scoreboard Challenge and our baseball team won the AAAA State Championship.

Mauldin High School continues to be a data-driven, student-centered school. We continue with the focus on the end game—students. Our goal is to give our students the best possible preparation for post secondary endeavors.

Richard K. McClure - Principal

Carol Gilchrist - SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	91	338	71
Percent satisfied with learning environment	76.9%	68.8%	80.0%
Percent satisfied with social and physical environment	91.0%	77.8%	82.9%
Percent satisfied with home-school relations	90.8%	80.8%	67.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.